

**FOR EDUCATION
CHOICE**

Annual
report
2002 2003


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2002-2003 has been a year of consolidation for Education for Choice; at the dawn of 2002 v on the UK sexual and reproductive health and rights stage.

CHAIR'S FOREWORD

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Clearly at a crossroads in 2002, Education for Choice embarked on a process of strategic planning and emerged having identified a role for itself that reflected the need for education on abortion, and built on its reputation and capacity to provide education, training and other resources that respond effectively to this need.

Education for Choice's programme plan now combines reaching young people directly through the continued provision of in-school education about abortion, and indirectly, through increased delivery of training to a range of professionals who work with young people both within and outside formal educational settings. Our advocacy objectives aim to ensure that young people, the professionals who work with them, policy-makers and the general public are made aware of the importance of providing young people with clear, impartial and objective information and education about pregnancy and abortion. Our institutional goals ensure that we remain vigilant and diligent in relation to our responsibility to existing donors, our capacity to attract support from a wider range of public and private sources, and our ability to monitor and evaluate the quality of our work, retaining the best of our existing approaches while never losing the enthusiasm for innovation or for taking the lead from the young people with whom we work.

Through the combined efforts of both staff and trustees, Education for Choice attracted significant funding during this period from the Teenage Pregnancy Unit and was able to retain and build on funding commitments from a range of foundations. We remain committed to justifying the confidence placed in us by new and existing donors, and working to put in place creative programmes to ensure that Britain's young people can make informed choices in their sexual and reproductive lives that enable them to shape their own futures with confidence.

we were without a Director; we face 2004 with confidence as a national player

ORD

2002-2003 saw us build on the experience and expertise of both staff and volunteers. During this time Education for Choice also reluctantly accepted the resignation as trustee of Anne Marie Keary, who had served as trustee, Chair, and, most recently Co-Chair for several years. Her leadership and inspired support will be sorely missed by the institution in general, and by staff and trustees in particular, who came to rely on her unique way of suggesting to us that the light at the end of the tunnel may not be an oncoming train. As Chair, I would like to thank staff and trustees both past and present for their confidence, creativity and commitment to the work that we do and to the young people with whom we work.

Karen Newman

Chair
September 2003



DIRECTOR'S REPORT

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The fierce debate around what Sex and Relationships Education should comprise, to whom it should be taught, and even if it should be taught at all, has continued unabated over the past year. Into this media maelstrom we can add the ongoing furore around the imagined dangers of abortion and the hot potato of teenage pregnancy. Young people are assailed from every direction by visual, print and electronic media obsessed with all matters relating to sex, yet their entitlement to accurate, comprehensive Sex and Relationships Education is by no means completely accepted.

It is against this backdrop that Education for Choice has continued to work for young people's right to high quality, impartial information and education about their sexual and reproductive health and development, specifically addressing the issue of unintended pregnancy and abortion. Our mission is to create an environment where young people can learn about pregnancy and abortion. We set ourselves goals that would achieve this by:

- Working directly with young people
- Providing training to professionals working with young people
- Working at a strategic level to generate an understanding about why abortion education is important, both in the education arena and among the general public.

This year EFC began to implement its Strategic Plan, which required us to identify the objectives and activities these goals called for and what success would look like. Our conclusion was that success would mean an environment where young people could explore the issue of abortion without awkwardness or a sense of taboo. Education policy would include language that actively supported impartial learning around the issue, and health and education professionals would be able to raise the issue with young people confidently. We have a long way to go, but we embrace these challenges and look forward to a time when our vision of success has become a reality.

As an organisation committed to transparency and critical reflection, this annual report is an opportunity to acknowledge areas of our work that have not been as successful as we might have hoped, and to identify how we can learn from these experiences, as well as being a chance to highlight and celebrate our achievements, and plan for the future. Staff changes and the work involved on the Strategic Plan have meant that some programmes did not grow to the extent we would have wished, but the benefits of taking time to chart our future path outweighed the difficulties in the immediate term.

ORT

In real terms, we have tangible results to report. We have been able to work with more young people than ever before, and support more professionals keen to increase their ability to undertake abortion education with the young people with whom they work. Our new Abortion and Religion leaflet has been well received by young people and teachers alike and has led to us securing funding for a comprehensive resource on abortion across the curriculum that will be produced and launched nationally in 2004. We have embarked upon advocacy on the issue of young people and abortion education, in order to share what we know and ensure that the lessons we learn from young people every day are heard by professionals and policymakers alike.

In its eleventh year, Education for Choice is a stronger and more confident organisation than at any other time in its history. We are a committed team of trustees, staff, volunteers and funders, and we look forward to working to achieve our objectives and meeting the challenges they present with assurance, enthusiasm and optimism.

Vicky Berry

Director

August 2003

GOAL 1: ADVOCACY

To focus the education agenda around abortion on the right of young people to accessible and accurate information and resources that facilitate their learning and place a value on informed choice.

Advocacy on abortion education was a new goal that emerged from the strategic review undertaken in the spring of 2002. EFC had in fact already been doing this every time a member of staff attended a conference, or collaborated with colleagues in the health and education sectors, but this had always been in a limited, small-scale way, without a clearly defined set of objectives. In order to make our interventions effective, it was important to define EFC's target audiences, and to be clear about the messages we wanted to communicate.

Four audiences were identified in the Strategic Plan:

- Young people – to increase their awareness of their entitlement to information on abortion.
- Health and education professionals – to ensure they are addressing abortion education in their work.
- The media – to raise the profile of abortion education and contribute to a rational and informed discussion on abortion.
- The general public – to inform the public debate on education matters from a pro-choice perspective.

Tackling these varied audiences with the relevant messages is a substantial task, and much advocacy work in recent months has involved identifying ways in which this work can be achieved. In addition to this strategic planning, EFC has continued to maintain a presence at conferences and seminars and has been an active member of both the Sex Education Forum and Non-Statutory Teenage Pregnancy Forum.

In Spring 2003, EFC had an article published in *Sex Education Matters*, the journal of the Sex Education Forum, which is distributed to all secondary schools in the UK, arguing the case for abortion education in Sex and Relationships Education.

Future Plans

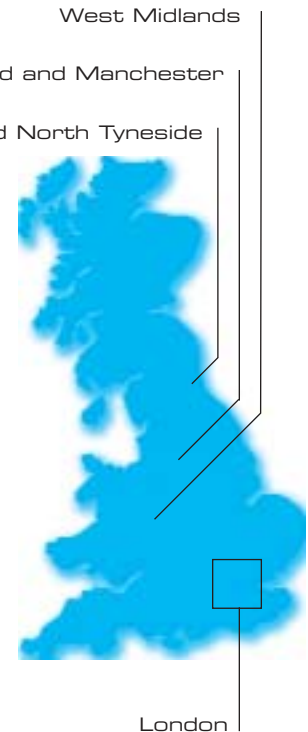
In October 2003, Education for Choice is facilitating a workshop at the national conference of the Community Practitioners' and Health Visitors' Association (CPHVA), the professional body that represents, amongst other health professionals, school nurses. This is an exciting opportunity to reach a profession that has daily interaction with young people in both a pastoral role and, increasingly, in delivering Sex and Relationships Education.

Education for Choice will also be increasing its policy work, for example commenting on the forthcoming Sexual Offences Bill and working with teacher training bodies, to ensure that young people's access to sex and relationships information and education is guaranteed and incorporates abortion education.

To ensure that Sex and Relationships Education, in a range of settings, enables young people to explore attitudes and values about pregnancy and abortion and provides them with the knowledge and skills to make and act on informed choices.

GOAL 2: PROGRAMME

Working with Young People



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Education for Choice's programmes have always been the strongest element of the organisation's work, starting with the early Speaker's Project, and now comprising a national professional training programme, information service and the Talk About Choice project which delivers workshops for young people on pregnancy and abortion.

In 2002/03¹ Education for Choice worked with 6,319 young people through the Talk About Choice project; this represents a 17% increase on the previous year's figures. This increasing demand for our work was despite a decision to undertake less marketing during this time in order to ensure that our capacity to deliver

workshops was not overstretched, and that schools to whom we offered our services on a regular basis were not disappointed.

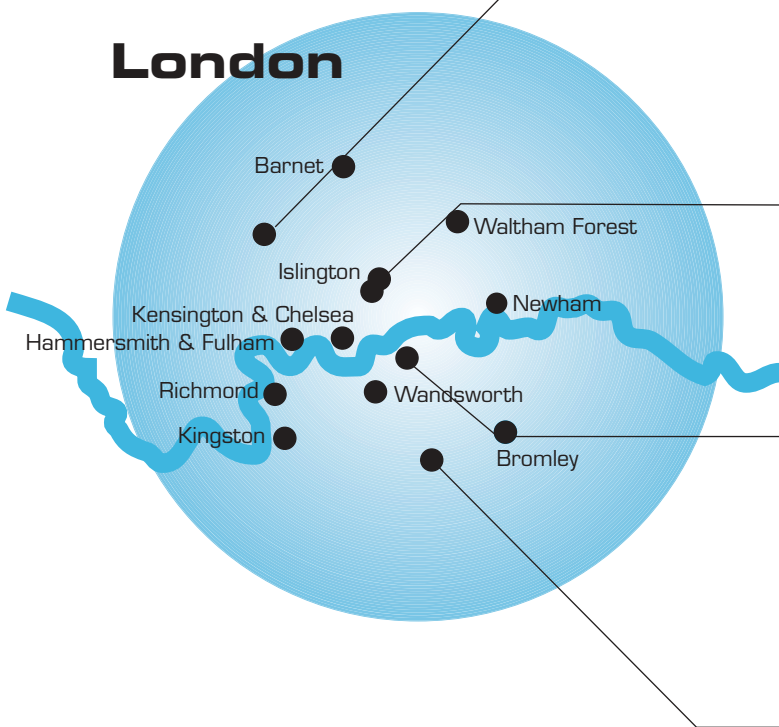
Our facilitators continued to deliver high quality workshops. Substantial staff time was dedicated to supporting a new cohort of facilitators as they developed their facilitation skills and grew in confidence and in monitoring the quality of their work.

"I enjoy doing Talk About Choice because it is an opportunity to talk about a generally secretive subject in an open and matter of fact manner which helps to dispel myths about abortion and shows that it can be talked about openly."

Mary, Talk About Choice Facilitator and retired Further Education Lecturer, Essex

¹ For the purposes of reporting in line with financial year, statistics relate to financial year 1st April 2002 – 31st March 2003, spanning two academic years. The chart on page 11 indicates the figures for these entire two academic years.

London



“The EFC workshops enhance the Sex and Relationships Education at the Pupil Referral Unit. It fits in well with the ethos of the Unit and the guidance from the Local Education Authority and government and the Citizenship curriculum.”

Teacher, Pupil Referral Unit, Brent

“Very good session - the facilitator was clear and confident and made students feel at ease discussing this issue.”

Teacher, Haverstock School, Camden

“I know that [the workshops] were successful not only because the girls have told me, but because they are still talking about it in the corridors. Well done and thank you!”

Head of PSHE, Charles Edward Brooke Girls' School, Lambeth

“An excellent speaker - great presence and delivery. Widely informed.”

Teacher, St Andrew's High School, Croydon

Talk About Choice was established eleven years ago in the south of England, and has been extended over the past few years to other parts of the UK (see map on page 9). These pilot projects have been an extremely effective means of demonstrating, across the country, ways in which abortion education can be effectively undertaken. We have found however that it has been logistically challenging to co-ordinate facilitators and schools from a distance whilst maintaining the quality of our work and

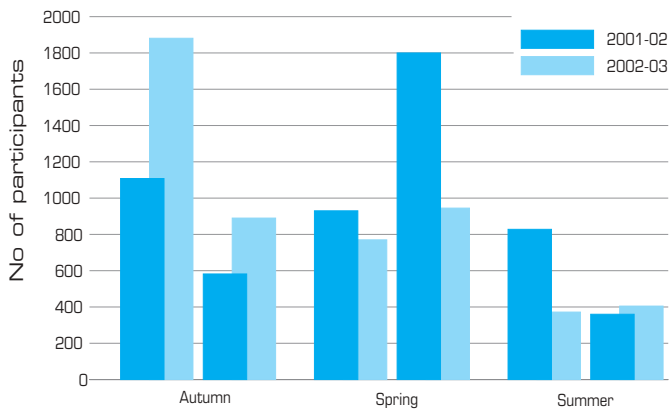
our commitment as a national organisation to working across the UK. Over the course of the past year, our regional projects have evolved into a model that combines small-scale direct work with professional training. The sessional workers in Newcastle and North Tyneside, for example, were drawn from a range of disciplines, including health promotion and youth work. Regional capacity to address abortion education is increased because the project will, ultimately, leave the area

with well-trained professionals who have been supported to learn new skills and increase their knowledge on pregnancy and abortion, and can incorporate this into their existing roles. Concurrent professional training courses have raised awareness among local educators and health workers of the need to include abortion education in Sex and Relationships Education and have equipped them with the skills required to address the issue in their work with young people.

“I believe that by giving young people information on abortion we are empowering them: only when they have all the information available can they make informed decisions. I have been a speaker for EFC for about four years now and enjoy it as much today as I did when I began. It’s great to hear the young peoples’ views and generate lively discussion on the issue of abortion. I always feel it has been a worthwhile experience and firmly believe that every visit is of benefit to the young people.”

Alison, Talk About Choice Facilitator and Graphic Designer, London

Number of Participants in Talk About Choice South Sessions



Future Plans and Challenges

In the coming year, we plan to increase substantially our work with young people. A new Education and Training Officer will be recruited, which will have an immediate impact on our capacity to develop and deliver Talk About Choice. Our target is to work with more young people than ever before, as well as to identify opportunities to work in out-of-school settings, as a means of reaching

young people who may be disengaged from mainstream education. We will be recruiting and training more facilitators to ensure that we can meet the demand that will arise from a sustained marketing campaign throughout the Greater London area in particular, with a particular focus on the more disadvantaged London boroughs.

In the North of England, we have established a partnership with the Centre for HIV and Sexual Health, a national

sexual health promotion agency, which is widely respected for its innovative work at local, regional and national levels. Education for Choice will be training sessional health workers based at the Centre for HIV, which will both increase the Centre’s long-term capacity to address abortion education in its work, whilst facilitating the delivery of Talk About Choice sessions to local Sheffield schools for the 2003/04 academic year. In addition, EFC will participate in a number of training and advocacy events



“Working as a volunteer with EFC allows me to hear, first hand, the questions, concerns and comments that young people have about sex, relationships and abortion. The materials provided to volunteers by EFC for use with young people are an excellent way of engaging them in discussions that can be new, daunting or contentious...I am always struck by the range of topics and issues that emerge...it’s always an uplifting experience.”

Becky, Talk About Choice Facilitator and TUC Women’s Equality Policy Officer, London

“I enjoyed hearing young people’s ideas and thoughts about abortion, especially hearing how they considered gender differences, how they moved from stereotypical assumptions to a more considered perspective in under an hour.”

Anne, Talk About Choice Facilitator and Sexual Health Promotion Officer, Newcastle and North Tyneside

at the Centre for health and education professionals. We are excited about the opportunities presented by this partnership, and hope to identify additional ways in which we can collaborate with our colleagues in Sheffield.

In the West Midlands, Education for Choice will be working in partnership with a local education authority and with Brook in order to deliver a targeted programme of workshops for young

people in a number of schools across the region. The objective is to establish abortion education in the region and increase the capacity of the local organisation to address the issue in its work.

A well-funded anti-choice presence in schools often means that our facilitators spend much of their session correcting inaccurate and often disturbing misinformation that has been presented as fact. Government guidance on

teaching about abortion recommends a measured, non-polarised presentation of the facts but all too often, groups who are opposed to abortion choose to present the issue in a manipulative, biased manner, which does not foster open discussion or facilitate young people’s informed decision-making. EFC’s response to this is to ensure that abortion is presented as a safe, well-accepted procedure that is one of a range of options in the event of an unintended pregnancy. In this way,

“I knew very little about the topic of abortion before becoming involved in the Talk About Choice project. I was keen to learn more and to incorporate exercises on pregnancy decision making into my work with young men.

One of the best sessions I ran was with a Year 10 group at a secondary school in North Tyneside. There were both young men and young women in the class. Our session involved discussing the pros and cons of the different options. In a small group, two young men helped their friend discuss his feelings about an abortion he and his partner had agreed upon. There was no making fun of each other, just quiet reflection on the seriousness of the situation and the complicated nature of the choices. The three young men decided to keep this conversation private and not feed it back to the whole group. I felt privileged to have been a part of this thoughtful discussion and proud to have created the opportunity for it to happen, in a safe and supported way.”

Lee, Talk About Choice Facilitator and Health Promotion Officer (Teenage Pregnancy ~ Boys and Young Men), Newcastle and North Tyneside

“I enjoy teachers’ appreciation of the opportunity to be supported by a well-trained and confident facilitator. I often sense that they are surprised that it is possible to deliver the lessons in a non-judgemental and even-handed way, that neither encourage nor stigmatise abortion. I appreciate the facilitator newsletter as a way of keeping in touch with developments in the field and ensuring that my delivery is up to date, and the support from EFC staff in ensuring I have access to resources and equipment available in the office.”

Justine, Talk About Choice Facilitator and Freelance Consultant and Trainer, London

Peer Education

young people feel safe to consider the issues for themselves. Our biggest challenge, however, is to ensure that Talk About Choice facilitators can deliver more regular sessions by maintaining a balance between sustaining our ability to meet demand, and ensuring that enough schools are aware of and request our work.

In 2002, Education for Choice’s pioneering Peer Education Project concluded. This two-year project had worked with over 60 vulnerable young people in the London Borough of Hackney, training them to facilitate workshops for their peers on pregnancy and abortion. Local partnerships were an important element of the project; during the project EFC collaborated with, among others, the Learning Support Unit at Homerton College of Technology, an all-boys secondary school, and City and Hackney Young People’s Service (CHYPS), Hackney’s sexual health service provider for young people. In the course of the project, seven peer educators received

Millennium Volunteer awards for voluntary service. The project was a challenging new direction for Education for Choice, and the experience gained is now reflected in EFC’s Strategic Plan. We have maintained a commitment to working with young people outside mainstream education principally through our initiative offering training to professionals working with vulnerable young people, so that they can address pregnancy and abortion in their work.



Professional Training

Education for Choice training courses draw on eleven years' experience of working with young people, facilitating discussion of unintended pregnancy and abortion. The courses are an opportunity for those working with young people to explore their own attitudes and values around the issue and to get the support they need to develop their professional practice in a range of settings.

In 2002/03 there was more than a 100% increase in demand for our professional training courses, generated by staff attendance at relevant conferences and seminars, as well as by word-of-mouth recommendation. We facilitated courses across the UK, including in Derbyshire, Shropshire, London and Yorkshire, and received positive feedback from both participants and commissioners.

Future Plans and Challenges

During the next twelve months with support from regional and national Department of Health funds, Education for Choice will be expanding our capacity to deliver training in the South West of England, as well as meeting demand from health and education professionals throughout the country. In particular, we are targeting educators, in order to have input into the Sex and Relationships Education young people receive.

Demand for our professional training in the past year far exceeded our initial estimates. Therefore, ensuring that we have the capacity to meet requests for training will be a priority for the coming year. We have put measures in place to address this issue, including identifying sessional trainers and recruiting additional staff with training skills. EFC is committed to providing trainers with direct experience of working with young people on sexual health issues, in order to maintain the integrity and quality of our courses. Maintaining this commitment will require creative thinking, as we anticipate that demand for our training will continue to increase.

“A most informative day - well-structured to provide varied methods of learning styles.”

School Nurse

“Excellent day - and excellent ideas for resources to use with young people. It means you take away double benefits from the day!”

Teenage Pregnancy Co-ordinator



Resources

Education for Choice's Information Service offers a number of resources to young people and professionals, including a teaching pack, factsheets and a website. Our email service received 693 requests for information in the past twelve months, an increase of 15% on the previous year. We respond to queries relating to academic studies as well as providing information on issues such as the law and confidentiality or signposting to sexual and reproductive health services.

In March 2003, Education for Choice published a new resource for young people: Abortion and Religion. It was created in response to an increasing demand from young people for information on religious perspectives on abortion. It presents the issues in a way that enables young people to consider their own opinions on the subject by providing a range of contrasting positions rather than didactic arguments. EFC consulted with young people during the development of the resource, to ensure that the material was relevant and engaging for its target audience. The

leaflet is provided free of charge to young people as part of our resource pack on abortion, and we have already received positive feedback from teachers using it.

A good practice resource was scheduled for early 2003, but was postponed due to existing project commitments. This will now be developed over the summer of 2003 and will be produced by the end of the year.

Future Plans

In April 2003 Education for Choice received funding from the Teenage Pregnancy Unit to develop a comprehensive teaching resource on the ethical issues surrounding abortion. This evolved out of the Abortion and Religion leaflet and will be compatible with elements of the new National Curriculum Citizenship subject. The resource will include practical tools that teachers can use to structure lesson plans across the curriculum, and will examine such issues as when life begins, the role of the media, bodily autonomy and safe motherhood.

In 2003/04 EFC is planning the re-development of its website. We have consistently received positive feedback on the website, which is valued by young people for its direct approach and for the breadth of its coverage on the issue of abortion. We are committed to retaining this high quality information resource, and will be extending its range, as well as using it as a tool for professionals and advocacy.



GOAL 3: ORGANISATIONAL DEVELOPMENT

To build a well-respected and sustainable organisation with the financial and a way which is transparent, responsive and subject to critical reflection.

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Much of EFC's focus in 2002/03 has of necessity been inward-looking. This has been vital in order to ensure that we are a strong organisation with a clear sense of direction.

Time has been invested in ensuring that financial reporting is more sophisticated, enabling Trustees and funders to identify how funds are spent and where additional resources are required. This in turn has allowed fundraising to be more targeted and undertaken in good time to ensure effective project delivery and sustainable cashflow.

EFC is committed to staff development, including regular supervision, salary reviews, performance appraisals and external training. This good practice is vital in ensuring both staff retention and a healthy, dynamic organisation. Staff and trustees have been actively involved in the development of EFC's strategic planning and continue to be involved in the monitoring and evaluation of the plan's implementation.

The role of EFC's funders is central to the organisation's success and ability to work creatively and responsively. We have been fortunate to retain the support of several funders over a substantial period of time and these long-term relationships have fostered transparency and mutual respect. EFC is committed to an ongoing dialogue with its funders, and takes pride in the quality of its reporting and in ensuring regular contact between funder and project.

“Talk about Choice gives [young people] an opportunity to hear and think about unbiased views around pregnancy and abortion. It is important that young people have objective information and a chance to discuss these issues from a pro-choice viewpoint. They will then be in a position to make their own decisions for themselves if the need arises. Education for Choice is the only organisation that provides these resources to counter the anti-choice messages so often relayed not only by anti-choice groups but often by the mainstream media.”

Ajahma Charitable Trust, EFC Funder

human capacity to determine and plan for its future in

Future Plans and Challenges

In 2003, the organisation will begin to receive a three-year core grant, which will enable the organisation to plan future projects, ensure the continued effective delivery of current work and plan for the organisation's long-term sustainability.

Diversification of funding streams is an organisational priority, as EFC continues to expand its work and secure its funding base. As is the case for many charities, EFC's financial stability can never be taken for granted. Despite our work being grounded in, and legitimised by, government education policy, many funders new to our work will often view it as 'controversial'. Our strategy is to reassure potential funders of our role in mainstream Sex and Relationships Education, whilst maintaining the commitment to addressing challenging issues with the integrity and open-mindedness which our current funders have come to expect.

“EFC provides young people with a specifically tailored forum in which issues not normally discussed can be explored in an open, interactive and non-judgmental fashion. The content and style of the work carried out by EFC is not provided by other organisations, thus they offer a unique resource to those committed to promoting the concept of ‘choice’ to young people where this is relevant to their sexual and reproductive health.”
Exelgyn, EFC Funder

FINANCIAL STATEMENTS

Constitution and objects

Education for Choice is constituted under a trust deed dated 19th March 1992 and is a registered charity number 1010629.

The objects of the charity are to advance public education concerning contraception, pregnancy, abortion and childbirth and to protect and preserve public health by the provision of advice and counselling concerning contraception, pregnancy, abortion and childbirth.

Trustee's Responsibilities

Education for Choice is governed by a Board of trustees, which meets on average eight times per year. The trustees are required to prepare financial statements for each financial year that give a true and fair view of the state of affairs of the charity and of the income and expenditure of the charity for that period.

In preparation of these financial statements, the trustees have:

- selected suitable accounting policies and applied them consistently;
- made reasonable and prudent judgements and estimates;
- stated whether applicable accounting standards and statements of Recommended Practice have been followed subject to any material departures disclosed and explained in the financial statements;
- prepared the financial statements on a going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The trustees are responsible for keeping proper accounting records, which disclose with reasonable accuracy at any time, the financial position of the charity. The trustees are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Reserves Policy

The trustees have considered the reserves required to operate the charity and have concluded that it would be prudent to maintain unrestricted funds at a level sufficient to fund six months normal expenditure on staff salaries and basic services. The unrestricted reserve at 31st March is £20,798 and equal to four months expenditure.

Risk Assessment

The trustees have assessed the risks to which the charity is exposed and have put in place measures and controls to mitigate the effects of such risks on the finances and general operation of the organisation.

Approved by the Trustees and signed on their behalf:

Karen Newman.

Karen Newman

Chair

5 November 2003



Report of the Independent Examiner

Report to the trustees on the accounts for the year ended 31st March 2003 set out on pages 21 to 25.

As the charity's trustees you are responsible for the preparation of the accounts; you consider that the audit requirement of section 43(2) of the Charities Act 1993 (the Act) does not apply. It is my responsibility to state, on the basis of procedures specified in the General Directions given by the Charity Commissioners under section 43(7)(b) of the Act, whether particular matters have come to my attention.

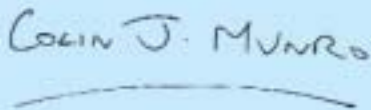
My examination was carried out in accordance with the general directions given by the Charity Commissioners. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from the management committee concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

In connection with my examination, no matter has come to my attention

- (1) which gives me reasonable cause to believe that in any material respect the requirements
 - to keep accounting records in accordance with section 41 of the Act; and
 - to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act

have not been met; or

- (2) to which in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Colin Munro, IPFA

Independent Examiner
33 Windmill Street
London W1T 2JP

5 November 2003

Statement of Financial Activities

Year Ended 31st March 2003

	Notes	2003			2002
		Restricted	Unrestricted	Total	Total
		Funds	Funds		
		£	£	£	£
Incoming Resources					
Donations, legacies and similar incoming resources	2	10,750	15,399	26,149	43,376
Activities in furtherance of the charity's objectives					
Grants		73,146	-	73,146	74,408
Reimbursed expenses		2,030	-	2,030	886
Activities to generate funds					
Sales of resources		-	2,265	2,265	3,444
Training course fees		4,572	2,779	7,351	1,055
Investment income					
Bank interest		-	297	297	823
Total Incoming Resources		<u>90,498</u>	<u>20,740</u>	<u>111,238</u>	<u>123,992</u>
Costs of generating funds					
Advertising and fundraising	3	-	2,726	2,726	1,486
Net incoming resources available for charitable application		<u>90,498</u>	<u>18,014</u>	<u>108,512</u>	<u>122,506</u>
Charitable Expenditure					
Costs of activities in furtherance of the charity's objectives					
Direct charitable expenditure	3	77,064	-	77,064	61,477
Support and publicity			11,814	11,814	12,019
Management and administration		-	3,635	3,635	3,646
Total charitable expenditure		<u>77,064</u>	<u>15,449</u>	<u>92,513</u>	<u>77,142</u>
Net incoming resources for the year before transfers		<u>13,434</u>	<u>2,565</u>	<u>15,999</u>	<u>45,364</u>
Transfers between funds	9	3,626	(3,626)	-	-
Net income for the year		<u>17,060</u>	<u>(1,061)</u>	<u>15,999</u>	<u>45,364</u>
Funds at the start of the year		60,621	21,859	82,480	37,116
Funds at the end of the year		<u><u>77,681</u></u>	<u><u>20,798</u></u>	<u><u>98,479</u></u>	<u><u>82,480</u></u>

All of the above results are derived from continuing activities. There were no other recognised gains or losses other than those stated above. Movements in funds are disclosed in Note 9 to the financial statements.

The notes on pages 23 to 25 form part of these financial statements.

Balance Sheet

As at 31st March 2003

	Notes	2003		2002
		£	£	£
Current Assets				
Debtors	6	53,649	1,086	
Cash and bank balances		<u>47,307</u>	<u>84,838</u>	
		100,956	85,924	
Creditors – Amounts Falling Due Within One Year	7	<u>2,477</u>	<u>3,444</u>	
Net Current Assets		<u>98,479</u>		<u>82,480</u>
Total Assets Less Current Liabilities	10	<u>98,479</u>		<u>82,480</u>
Funds				
Restricted funds	9	77,681		60,621
Unrestricted funds		<u>20,798</u>		<u>21,859</u>
	10	<u>98,479</u>		<u>82,480</u>

The notes on pages 23 to 25 form part of these financial statements

These financial statements were approved by the trustees on 5 November 2003

Notes to the Financial Statements

Year Ended 31st March 2003

1 Accounting policies

The principal accounting policies which are adopted in the preparation of the financial statements are set out below.

(a) Basis of Accounting

The accounts for the year ended 31st March 2003 have been prepared on the accruals basis under the historical cost convention and are in accordance with the Charities (Accounts and Reports) Regulations 2000 and the Statement of Recommended Practice "Accounting and Reporting by Charities" issued in October 2000 ("SORP"), and with applicable accounting standards.

(b) Funds

Unrestricted funds comprise those funds which the trustees are free to use in accordance with the charitable objectives of the charity

Restricted funds are those funds which arise from grants and donations which have been given for a particular purpose

(c) Resources expended

Resources expended are recognised in the period in which they are incurred. Resources expended include attributable VAT which cannot be recovered.

(d) Tangible Fixed Assets

The charity holds no tangible fixed assets. The cost of equipment and other items purchased for use by the charity is charged to the revenue account in the period in which it is purchased

2 Donations, legacies and similar incoming resources

	2003			2002
	Restricted	Unrestricted	Total	
	£	£	£	£
Donations	750	399	1,149	626
Central and Local Government grants	73,146	-	73,146	74,408
Charitable Trusts	10,000	15,000	25,000	42,750
Total	<u>83,896</u>	<u>15,399</u>	<u>99,295</u>	<u>117,784</u>

3 Charitable expenditure

	Direct Charitable expenditure £	Fundraising £	Support and Publicity £	Management and Administration £	Total 2003 £	Total 2002 £
Staff costs	67,621	806	3,490	1,074	72,991	58,621
Travelling expenses	3,338	57	246	76	3,717	2,387
Recruitment	1,508	1	5	2	1,516	2,672
Printing and publications	1,136	74	319	98	1,627	744
Equipment	940	11	50	15	1,016	382
Rent	-	525	2,275	700	3,500	3,525
Telephone	165	484	2,099	646	3,394	2,115
Other expenses	2,356	768	3,330	1,024	7,478	6,696
	<u>77,064</u>	<u>2,726</u>	<u>11,814</u>	<u>3,635</u>	<u>95,239</u>	<u>77,142</u>

4 Emoluments of the Trustees

No member of the trustees has received any emoluments during the year.

5 Staff numbers and costs

	2003 £	2002 £
Salaries	67,028	54,546
Social Security	5,963	4,075
	<u>72,991</u>	<u>58,621</u>

The average numbers of full time equivalent staff employed during the year was 3 ? (2002 – 3)

No employees received remuneration of more than £50,000 (2002 – Nil)

6 Debtors

	2003 £	2002 £
Grants accrued	53,145	303
Sundry debtors for sales of resources	504	783
	<u>53,649</u>	<u>1,086</u>

7. Creditors

Amounts Falling Due Within One Year

	2003 £	2002 £
Accrued expenses	1,215	1,708
Taxation and social security	1,262	1,736
	<u>2,477</u>	<u>3,444</u>

8 Capital Commitments and Contingent Liabilities

There were no capital commitments or contingent liabilities up to 31st October 2003.

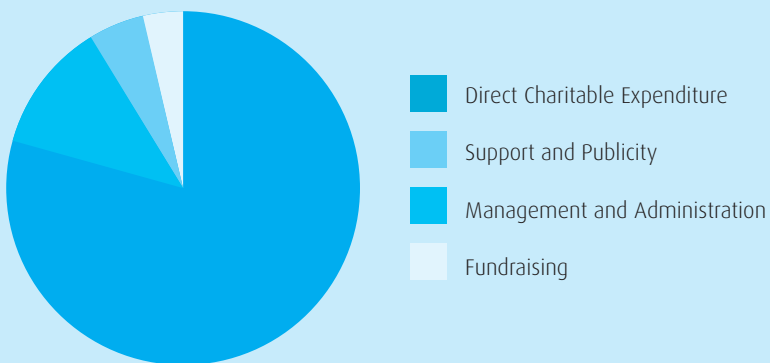
9 Movement in Funds

	Funds at 31st March 2002 £	Incoming Resources £	Resources Expended £	Resources Transferred £	Funds at 31st March 2003 £
Information Service	2,408	-	3,821	1,413	-
Peer Education Project	-	20,047	22,260	2,213	-
Talk About Choice South	9,284	12,233	15,997	-	5,520
Talk About Choice North	22,222	310	11,374	-	11,158
Talk About Choice North East	13,263	122	10,872	-	2,513
Talk About Choice West Midlands	13,263	69	10,544	-	2,788
Ethics Resource	-	27,943	754	-	27,189
South West Training	-	25,202	754	-	24,448
Professional Training	-	4,572	688	-	3,884
H.A.V.E.	181	-	-	-	181
	<u>60,621</u>	<u>90,498</u>	<u>77,064</u>	<u>3,626</u>	<u>77,681</u>

10 Analysis of net assets between funds

	Restricted Funds £	Funds Total £	Unrestricted funds £
Cash and Bank balances	24,536	22,771	47,307
Debtors	53,145	504	53,649
Creditors	-	(2,477)	(2,477)
	<u>77,681</u>	<u>20,798</u>	<u>98,479</u>

2003 Expenditure



The 2003 expenditure reflects the organisation's commitment to programme work, with 81% of funds expended on direct charitable expenditure. 12% of funds were spent on support and publicity, in line with the organisation's Strategic Plan, which acknowledges the importance of advocacy in furthering Education for Choice's aims and objectives. Maintaining the organisation's commitment to low management and administration costs, just 4% of funds were expended in this area, whilst 3% has been invested in advertising and fundraising, as the Trustees strive to secure future funding.

THANKS AND ACKNOWLEDGMENTS

Education for Choice would not be the robust organisation it is today without the essential support we receive from our funders and volunteers. We would like to take this opportunity to thank everyone involved with EFC for their support and commitment.

Education for Choice gratefully received funding from the following organisations during 2003/03:

Ajahma Charitable Trust
Exelgyn
Ernest Kleinwort Charitable Trust
Lyndhurst Settlement
National Youth Agency
Teenage Pregnancy Unit

FOR **EDUCATION** **CHOICE**

Education for Choice is a pro-choice organisation that works to create an environment for young people where there is respect for individuals' reproductive rights and within which young people are equipped to make and act on informed choices around pregnancy and abortion.

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